



# AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:

EE-3.

MEETING DATE

2020-06-09 10:05 - School Board Operational Meeting

AGENDA ITEM

ITEMS

CATEGORY

EE. OFFICE OF STRATEGY & OPERATIONS

DEPARTMENT

Grants Administration

Special Order Request

☐ Yes

☒ No

Time

Open Agenda

☒ Yes

☐ No

TITLE:

Agreements with The Florida Endowment Foundation for Florida's Graduates Inc.

## REQUESTED ACTION:

Approve the Agreements between The School Board of Broward County, Florida (as operator of Olsen Middle School and High Schools: Deerfield Beach, Hallandale Magnet, Hollywood Hills, McArthur, Miramar, and South Plantation), and The Florida Endowment Foundation for Florida's Graduates Inc. dba Jobs for Florida's Graduates. The Agreements begin July 1, 2020, and conclude on June 30, 2021.

## SUMMARY EXPLANATION AND BACKGROUND:

Jobs for Florida's Graduates is a robust work and life skills development program for middle and high school students who need supportive services to increase their likelihood of high school completion. With these grants, students at seven secondary schools will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life. This grant covers the cost for one FTE position to teach the related course and provide the extracurricular engagement. The School Board approved the grants associated with these Agreements from The Florida Endowment Foundation for Florida's Graduates Inc. on May 19, 2020 (Item EE-1).

These Agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

## SCHOOL BOARD GOALS:

☒ Goal 1: High Quality Instruction ☐ Goal 2: Safe & Supportive Environment ☐ Goal 3: Effective Communication

## FINANCIAL IMPACT:

The positive financial impact is \$45,000 per program for a total of \$405,000 for the 2020/21 school year. There is no additional financial impact to the District.

## EXHIBITS: (List)

(1) Executive Summary (2) JFG Contracts 2020 - ONLINE (3) Approved ARF RSBM 051920 EE-1

## BOARD ACTION:

**APPROVED**

(For Official School Board Records Office Only)

## SOURCE OF ADDITIONAL INFORMATION:

Name: Stephanie Williams-Louis

Phone: 754-321-2260

Name:

Phone:

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
Senior Leader & Title

Maurice L. Woods - Chief Strategy & Operations Officer

Signature

Maurice Woods

6/1/2020, 11:16:41 AM

Approved In Open  
Board Meeting On:

JUN - 9 2020

By:

School Board Chair

Electronic Signature

Form #4189 Revised 07/25/2019

RWR/ MLW/SWL:dt

## EXECUTIVE SUMMARY

<b>Grant Program</b>	<b>Jobs for Florida's Graduates*</b>
Status	New - Competitive
Funds Requested	\$45,000 per program for nine (9) programs at a total of \$405,000 (awarded)
Financial Impact Statement	The positive financial impact is \$405,000. The source of funds is the Florida Endowment Foundation for Florida's Graduates Inc. There is no additional financial impact to the District.
Managing Schools	Olsen Middle School Deerfield Beach, Hallandale Magnet, Hollywood Hills, McArthur, Miramar, and South Plantation High Schools
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Valerie Harris , Principal – Olsen Middle School 754-323-3800</li> <li>2. Jon Marlow, Principal – Deerfield Beach High School 754-322-0650</li> <li>3. Mark Howard, Principal – Hallandale Magnet High School 754-323-0900</li> <li>4. Sara Pierce, Assistant Principal – Hollywood Hills High 754-323-1050</li> <li>5. Alfred Broomfield, Principal – McArthur High School 754-323-1200</li> <li>6. Maria Formoso Principal – Miramar High School 754-323-1350</li> <li>7. Christine Henschel, Principal – South Plantation High School 754-323-1950</li> </ol>
Project Description	<p>Jobs for Florida's Graduates (JFG) is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With these grant programs, students will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life. The grant covers the cost for one full time equivalent (FTE) position to teach the related course and provide the extracurricular engagement.</p> <p>JFG has provided funding for the following programs at the four schools:</p> <ol style="list-style-type: none"> <li>1. Olsen Middle School – JFG Middle School Model</li> <li>2. Deerfield Beach – JFG Multi-Year Model</li> <li>3. Hallandale Magnet – JFG Senior Year Model</li> <li>4. Hollywood Hills – JFG Multi-Year Model</li> <li>5. McArthur – JFG Senior Year Model</li> <li>6. Miramar – JFG Multi-Year Model</li> <li>7. South Plantation – JFG Senior Year Model, JFG Senior Year Pullout Model, and JFG Multi-Year Model</li> </ol> <p>These grants were approved at the May 19, 2020 Regular School Board Meeting.</p>
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students, teachers, and staff work together to build college and career readiness skills.
Level of Support provided by GA	Level 3 - GA staff provided comprehensive contract development support while engaging the funder's feedback, routed the agreements through the legal process, facilitated board review and signature, and will ensure that the agreement is appropriately executed and archived.

*\*Indicates that funding opportunity was disseminated to school or department by GA.*



**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Multi-Year** program model established by Jobs for America's Graduates (JAG) program at **Deerfield Beach High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

#### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

#### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.



2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

#### **6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

#### **2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.



3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. **Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. **Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. **Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

25. **Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
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With a Copy to: Jon Marlow, Principal  
Deerfield Beach High School  
910 SW 15 Street  
Deerfield Beach, FL 33441

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) **Cancellation of Insurance.** The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to

terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession



of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.


FOR SBBC

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By   
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

— Office of the General Counsel

FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.



## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of Deerfield Beach High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

---

*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **Deerfield Beach High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      Deerfield Beach High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
[www.flgraduates.org](http://www.flgraduates.org) | 386.439.5730



**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Multi-Year** program model established by Jobs for America's Graduates (JAG) program at **Hollywood Hills High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.



- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

**6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

**2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan



- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
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With a Copy to: Mark Howard, Principal  
Hallandale Magnet High School  
720 NW 9 Avenue  
Hallandale Beach, FL 33009

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to



terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession

of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

**3.24 Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

**3.25 Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

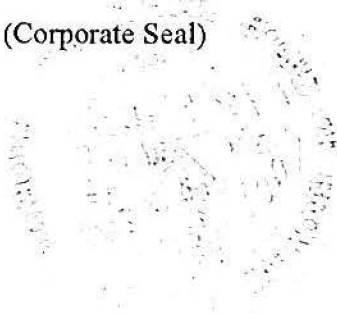
B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

**3.26 Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC


(Corporate Seal)



THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By   
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'



Office of the General Counsel



**FOR JFG**

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of Hallandale Magnet High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

---

*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **Hallandale Magnet High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)



**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      Hallandale Magnet High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
[www.flgraduates.org](http://www.flgraduates.org) | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 6<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Senior Only** program model established by Jobs for America's Graduates (JAG) program at **Hallandale Magnet High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.



2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### **3. Program Commitments**

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

#### **6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

#### **2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.



13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
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With a Copy to: Mark Howard, Principal  
Hallandale Magnet High School  
720 NW 9 Avenue  
Hallandale Beach, FL 33009

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

**2.09 Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) General Liability. The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) Professional Liability/Errors & Omissions. The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) Workers' Compensation. The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) Auto Liability. The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) Acceptability of Insurance Carriers. The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) Verification of Coverage. Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) Required Conditions. Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.



- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to

terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession

of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

3.16 **Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

3.17 **Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

3.18 **Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

3.19 **Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.20 **Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.21 **Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

3.22 **Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

3.23 **Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting



requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

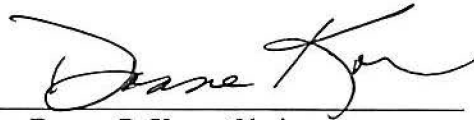


FOR SBBC


(Corporate Seal)



THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By   
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

Office of the General Counsel

FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By Heather Beaven  
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

**Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ Individual \*

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of Hallandale Magnet High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

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#### Other Payments – If Applicable

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
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17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **Hallandale Magnet High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      Hallandale Magnet High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Multi-Year** program model established by Jobs for America's Graduates (JAG) program at **Miramar High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida



- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

**6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

**2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.



3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
----------	--

With a Copy to: Maria Formoso, Principal  
Miramar High School  
3601 SW 89 Avenue  
Miramar, FL 33025

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is



to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to

terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession

of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.



**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting



requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC

(Corporate Seal)




THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By

  
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

— Office of the General Counsel

FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of Miramar High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

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*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.



17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **Miramar High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      Miramar High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Senior Only** program model established by Jobs for America's Graduates (JAG) program at **McArthur High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

#### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

#### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.



## 2.03 Contract Deliverables-SBBC:

### 1. In-kind Financial / Resource Commitments

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

### 2. Staff Commitments

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

**6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

**2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan



- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
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With a Copy to: Alfred Broomfield, Principal  
McArthur High School  
6501 Hollywood Boulevard  
Hollywood, FL 33024

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to



terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession



of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

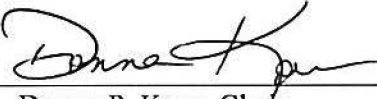
IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC


(Corporate Seal)

THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By

  
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

Office of the General Counsel

FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.



## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of McArthur High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

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*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

#### **The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **McArthur High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      McArthur High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730



**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Middle School** program model established by Jobs for America's Graduates (JAG) program at **Olsen Middle School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

#### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

#### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

- law, including, but not limited to, those required by Section 501.171, Florida Statutes;
- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.



- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.



#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

**6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

**2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

25. Payment of Funds

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
----------	--



With a Copy to: Valerie Harris, Principal  
Olsen Middle School  
330 SE 11<sup>th</sup> Terrace  
Dania Beach, FL 33004

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to

terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession



of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting



requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC

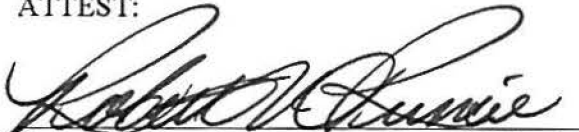
(Corporate Seal)

THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By

  
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

Office of the General Counsel

FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By Heather Beaven  
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

**EXHIBIT A**

**Payment Information Form**  
*Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of Olsen Middle School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard  
(Street address)

Fort Lauderdale, Florida 33301  
(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above  
(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730



## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

#### **The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **Olsen Middle School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      Olsen Middle School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Senior Only** program model established by Jobs for America's Graduates (JAG) program at **South Plantation High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

#### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

#### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,



program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida



law, including, but not limited to, those required by Section 501.171, Florida Statutes;

- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

**6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

**2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.



13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
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With a Copy to: Christine Henschel, Principal  
South Plantation High School  
1300 Paladin Way  
Plantation, FL 33317

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.



- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) **Cancellation of Insurance.** The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to



terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession

of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

(Corporate Seal)


FOR SBBC

THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By

  
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

Office of the General Counsel



FOR JFG

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.



## **Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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Complete this form to indicate how payments should be made.

---

Check one of the following boxes to indicate that the Payee is a:

☒ School District      ☐ Public School      ☐ Other Organization      ☐ Individual \*

Name of Payee as it should appear on a check: The School Board of Broward County,  
Florida as operator of South Plantation High School

Address to which check should be mailed:

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

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Other Payments – If Applicable

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

Name of Payee as it should appear on a check: Same as above

Address to which check should be mailed:

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **South Plantation High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_  
(Please Print)

Name of School: South Plantation High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Senior Year Pullout** program model established by Jobs for America's Graduates (JAG) program at **South Plantation High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood



opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

### **ARTICLE 1 - RECITALS**

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG**: JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.

5. **The Foundation Confidentiality of Education Records.**

- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
  - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
  - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
  - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
  - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
  - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
  - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

law, including, but not limited to, those required by Section 501.171, Florida Statutes;

- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### **3. Program Commitments**

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.



#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)



- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

#### **6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

#### **2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan

- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

**25. Payment of Funds**

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.	Deliver a maximum of 110 annual per student hours of:	For Credit Course
40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	<ul style="list-style-type: none"> <li>- 40 hours of Pre-ETS Work Readiness;</li> <li>- 45 hours of Self Advocacy Training;</li> <li>- 25 hours of Post-secondary Educational Counseling &amp; Job Exploration Counseling instruction delivered;</li> </ul>	Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

2.06 **Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC: Superintendent of Schools  
The School Board of Broward County, Florida  
600 Southeast Third Avenue  
Fort Lauderdale, Florida 33301



With a Copy to: Christine Henschel, Principal  
South Plantation High School  
1300 Paladin Way  
Plantation, FL 33317

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is



to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

- 3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) **Cancellation of Insurance.** The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to

terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession

of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.



**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.




FOR SBBC

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By   
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by

Eric Abend

Date: 2020.05.28

14:58:30 -04'00'

— Office of the General Counsel

**FOR JFG**

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

**Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**

**EXHIBIT A**

**Payment Information Form**  
*Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ Individual \*

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of South Plantation High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.



17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **South Plantation High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:

South Plantation High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

**JOBS FOR FLORIDA'S GRADUATES  
AGREEMENT**

**THIS AGREEMENT** is made and entered into as of this 9<sup>th</sup> day of June, 2020, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES INC.**  
A Florida Not-for-profit corporation d/b/a JOBS FOR FLORIDA'S GRADUATES  
(hereinafter referred to as "The Foundation"),  
whose principal place of business is  
P.O. Box 1779, Flagler Beach, FL 32136  
(hereinafter collectively referred to as "Parties")

**WHEREAS**, this Agreement entered into between SBBC and The Foundation outlines the elements of a partnership to successfully implement and sustain the Jobs for Florida's Graduates (JFG) in accordance with the **Multi-Year** program model established by Jobs for America's Graduates (JAG) program at **South Plantation High School**; and

**WHEREAS**, The Foundation offers an educational enrichment program designed to assist parents and educators in creating socially-adept, academically-capable, self-disciplined, and goal-oriented young people who are prepared to capitalize fully on their future opportunities entitled Jobs for Florida's Graduates; and

**WHEREAS**, JFG is nationally accredited by and affiliated with Jobs for America's Graduates (JAG) and is funded primarily by corporate and foundation contributions, public sector grants and participating school funds and Vocational Rehabilitation (VR); and

**WHEREAS**, JAG hosts the evaluation protocol for JFG, SBBC shall enter into a separate agreement with JAG regarding the disclosure of education records required under the program, which agreement shall be attached as **Appendix A**; and

**WHEREAS**, JFG was specifically designed to achieve successful transition through high school graduation with clearly defined personal, educational and career goals in accordance with Florida state law governing K-12 education; and

**WHEREAS**, the JFG 2020-21 school year is focused on increasing Florida's high school graduation rate, ensuring that students are prepared to maximize their early adulthood

opportunities such as college, work and/or military service through the following performance goals.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

#### **ARTICLE 1 - RECITALS**

1.01 **Recitals.** The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

#### **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Term of Agreement:** Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on **July 1, 2020** and conclude on **June, 30, 2021**. It is mutually agreed that efforts will be made to continue the JFG program during the following school year, as agreed upon by both parties, based on the availability of funding, and adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Agreement.

2.02 **Contract Deliverables-JFG:** JFG is committed to a world-class program with continuous evaluation that will be maintained through on-site supervision, JFG management and JAG accreditation; the responsibilities of JFG include:

1. Establish JFG through a mutually beneficial partnership between The Foundation and SBBC contracted from July 1, 2020 to June 30, 2021.
2. Maintain an active, involved Board of Directors to provide oversight for the implementation, operation, and continuous improvement of programs in Florida that satisfies the JAG National accreditation standards.
3. Provide the JFG Treasure Hunter, Site Supervisor and other key staff of the participating school with:
  - a. Technical assistance and quarterly staff development training on the successful implementation and operation of JFG and JFG's career exploration model in partnership with Tallo, and for sharing best practices through planned local, state and national staff development opportunities.
  - b. Curriculum and essential tools such as a treasure hunter handbook, career association handbook and high school curriculum guide, as well as its copyrighted model books and materials, operational guides and administrative manuals.
  - c. On-line access to JAG National's Electronic Data Management System (ENDMS). This database is used to document student demographics, student performance,

program activities and outcomes. ENDMS reports are used to evaluate program quality and effectiveness at the student, school, state and national levels.

- d. On-line access to JFG's partner, Tallo. This website allows JFG students to seek and apply for internships and job shadowing opportunities.
  - e. On-going staff support and regular monitoring to collaboratively supervise and manage the JFG Treasure Hunter who is employed by SBBC.
  - f. Four (4) quarterly quality assurance reviews and periodic supervised site visits.
4. Release grant payments to SBBC at a rate of Twenty Dollars and Forty-Five Cents (\$20.45) per VR student hour, a maximum of 2,200 VR hours or Forty-Five Thousand Dollars (\$45,000) per year, paid semi-annually. Payments will be released in February and August after program review.
5. **The Foundation Confidentiality of Education Records.**
- a. Notwithstanding any provision to the contrary within this Agreement, The Foundation shall:
    - 1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;
    - 2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;
    - 3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;
    - 4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;
    - 5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;
    - 6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at [privacy@browardschools.com](mailto:privacy@browardschools.com); and take all necessary notification steps as may be required by federal and Florida

law, including, but not limited to, those required by Section 501.171, Florida Statutes;

- 7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;
  - 8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;
  - 9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;
  - 10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and
  - 11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).
- b. All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.
- c. The Foundation shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.



2.03 **Contract Deliverables-SBBC:**

**1. In-kind Financial / Resource Commitments**

- a. Provide the balance of the salary and benefits for the JFG Treasure Hunter above the grant award contribution by JFG.
- b. Contribute as in-kind services the use of appropriate classroom space, office space, utilities, telephone and computer, with access to a fax machine and/or scanner.
- c. Provide classroom space exclusively for the JFG students and Treasure Hunter as well as the use of other school facilities and equipment necessary to deliver the services of a JFG program. Allow students frequent and unrestricted access to computers to satisfy curriculum and data requirements.
- d. Ensure selected JFG students attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida by securing transportation and supplies needed for students to attend these events.
- e. Cover travel and lodging expenses so that the Treasure Hunter may attend the annual JAG National Conference.
- f. Support fundraising efforts for students to participate in the National Student Leadership Conference (Washington D.C.), state leadership events, field trips and service learning.

**2. Staff Commitments**

- a. Employ a full-time, teaching-certified individual who is qualified to fulfill the responsibilities of the JFG Treasure Hunter and is not given any additional responsibilities other than JFG and should not be a first year educator.
- b. The Treasure Hunter must have experience working with students of untapped potential, struggling students, first generation college bound students, students living in poverty and/or other relevant experience.
- c. Provide mandatory release time for the JFG Treasure Hunter to perform off campus employer marketing, job development, and placement responsibilities. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Select an individual to act as the JFG Site Supervisor at the school. The Site Supervisor would provide oversight of the JFG program to ensure that JFG performance goals and JAG national standards are met. To this end, the Site Supervisor would:
  - i. Attend required site supervisor training and ensure that the Treasure Hunter attend all required training.

- ii. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
- iii. Monitor the Treasure Hunter's performance of his / her responsibilities as outlined in this Agreement and in **Exhibit B: Treasure Hunter Agreement**.
- iv. Submit a Site Supervisor Report to JFG at end of year.
- e. Meet with The Foundation's JFG Director to ensure a thorough understanding of the JFG program and the requirements of this Agreement.
- f. Coordinate with the Site Supervisor to ensure that JFG performance goals, VR requirements and JAG national standards are met.
- g. Participate in and support requirements established by Florida Department of Education (FLDOE) Vocational Rehabilitation including Pre-Employment Training Services (Pre-ETS) for Youth in Transition and the STARS referral process.

### 3. Program Commitments

- a. Provide the JFG Program Model for the entire school year as a regularly scheduled elective credit class or classes (a maximum of 2,200 total hours delivered to VR students).
- b. Allow a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
- c. Allow the JFG Treasure Hunter to invite into the classroom a minimum of six guest speakers per year.
- d. Provide follow-up services to graduates, including employer marketing, job development, and placement services for twelve (12) months. Follow up services begin in June and end in May.
- e. Support JFG efforts to involve parents, family, employers, and community to meet the needs of JFG participants, and ensure full cooperation and participation during the post-graduation follow-up period. SBBC will not share student or employee information for these support efforts.
- f. Assist JFG in its accreditation process to ensure conformity with the performance standards as promulgated by JFG and JAG.
- g. Accommodate participation in contests, competitions, or the like as offered by The Foundation.

#### **4. Student Recruitment / Enrollment Commitments**

- a. Establish an Advisory Committee to assist the JFG Treasure Hunter in recruiting, screening and selecting participants most in need of services. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting participants who satisfy JFG criteria and the VR enrollment requirements.
- b. Provide scheduled time and access to potential JFG participants and their student records for the purpose of identifying, screening, selecting, and enrolling qualified individuals.
- c. Maintain roster size in the event of student relocations and/or transfers. It is advisable to over-enroll students to compensate for those who may exit JFG early due to relocations, transfers, etc.
- d. Enroll a minimum of 20 students (40% of the roster of 50) that are approved by VR to receive all Pre-ETS services.

#### **5. SBBC Disclosure of Education Records.**

- a. SBBC will disclose education records to The Foundation for the purposes of:
  - i. program registration,
  - ii. progress reporting on job readiness competencies,
  - iii. school newsletters with student photos, and
  - iv. to ensure fidelity to the intended JFG program model.
- b. SBBC staff shall input these records into the JAG ENDMS. The JAG ENDMS is a database held outside of the SBBC technology infrastructure which JAG maintains and Foundation staff will access to report performance metrics. SBBC will enter into a separate agreement with JAG to safeguard this data. (See **Appendix A.**) SBBC will provide The Foundation with the following education records through the ENDMS (database):
  - i. Student First and Last Name
  - ii. Home Address
  - iii. Phone Number
  - iv. Personal Email Address
  - v. Date of Birth
  - vi. Social Security Number
  - vii. Gender
  - viii. Race
  - ix. School Identification Number
  - x. Grade Point Average (GPA)
  - xi. Absences
  - xii. Referrals (discipline and behavior information)

- xiii. Academic Performance History
  - xiv. English Proficiency Level
  - xv. Eligibility for Free or Reduced Lunch
  - xvi. JFG Curriculum Pre-Test Scores
  - xvii. JFG Curriculum Post-Test Scores
  - xviii. Model Service Competencies Covered
  - xix. Type of Model Service Activity
  - xx. Amount of Time Covered in Model Service
  - xxi. Enrollment in Occupational Training
  - xxii. Parents' Education Level
- c. SBBC staff shall disclose these records directly to The Foundation. SBBC will provide The Foundation with education records in the following documents (hard copy or electronic):
- i. Student Files and Portfolios,
  - ii. Student Photo for School Newsletter Publication,
  - iii. JFG Curriculum Pre-Test,
  - iv. JFG Curriculum Post-Test,
  - v. Resume,
  - vi. Verification of Employment,
  - vii. Verification of Internship
  - viii. Career Development Plan (Career Association Plan of Work)
- d. SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to disclosing the education records listed in this section.
- e. This section supersedes any of The Foundation's privacy policies re: collecting, using, and/or disclosing education records and/or student information.

#### **6. SBBC Disclosure of Employee Information.**

- a. No employee information shall be disclosed by SBBC to The Foundation. Should The Foundation come into contact with employee information, it may not be re-disclosed except as required or permitted by law.

#### **2.04 Function of the JFG Treasure Hunter: the responsibility of the JFG Treasure Hunter include, but are not limited to:**

- 1. Attend JFG staff development and mandatory quarterly meetings.
- 2. Attend the JAG National Training Seminar in July of each year.

3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success. Although Treasure Hunter will be coordinating a collaborative relationship, students and parents will be providing their information directly to The Foundation, unless it is listed in the SBBC Disclosure section 2.03(5).
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.

13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.
17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan



- f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success
  - i. School master schedule
24. Attendance at mandatory training sessions or meetings conducted by JFG is critical to the successful implementation of the program and achievement of the performance goals as outlined in this Agreement. Payment of funds may be withheld due to failure to attend training. Required training sessions include the following:
- 1. Site Supervisors – Initial training**
    - a. August 6, 2020
  - 2. Treasure Hunters - Four (4) quarterly trainings**
    - a. August 6 & August 7, 2020
    - b. October 1, 2020
    - c. January 21, 2021
    - d. April 15, 2021
  - 3. Principals – Meeting with The Foundation’s JFG Director**
    - a. May or June 2020 pending execution of Agreement

25. Payment of Funds

Funds will be paid in accordance with reviewed performance and outcomes at the close of February 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) and August 2021 in the amount of Twenty-Two Thousand and Five Hundred Dollars (\$22,500) to offset the cost of an FTE (full-time equivalent) assigned teacher. Funds can be used to offset time, professional development, stipends, travel, field trips and other value add items directly related to the management of JFG.

## 2.05 Performance Goals

Enrollment	Outcomes	Requirement
Minimum of 50 students.  40% of students must have a diagnosed disability (IEP, 504 Plan) and be approved by VR for the Foundation to provide all VR youth in transition Pre-Employment Training Services.*	Deliver a maximum of 110 annual per student hours of: - 40 hours of Pre-ETS Work Readiness; - 45 hours of Self Advocacy Training; - 25 hours of Post-secondary Educational Counseling & Job Exploration Counseling instruction delivered;	For Credit Course  Professional development participation  Timely reporting via ENMDS  Pre-ETS / STARS participation and support  Student follow-up services post- graduation

\*Youth in Transition are defined by the Workforce Investment Opportunity Act as youth with a disability between the ages of 14 to 21 who are currently enrolled in school. Disabilities may be documented via school based plans (eg: IEP, 504) or other professionally recognized diagnosis from a doctor, mental health professional, educator, social worker and other appropriate licensed professionals.

An IEP or 504 is provided to Vocational Rehab (VR) staff directly by the students or parents, then VR informs the Foundation of students who are eligible for its services. SBBC does not disclose this information to The Foundation or VR.

In accordance with Jobs for America's Graduates standards, JFG and partnering schools strive to decrease discipline referral rates, increase school attendance rates, improve GPA's and increase graduation rates. Schools must provide appropriate access to individual student data which will then be entered into e-NMDS as a means of monitoring quality of services and student achievement.

**2.06 Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:

Superintendent of Schools  
The School Board of Broward County, Florida  
600 Southeast Third Avenue  
Fort Lauderdale, Florida 33301

With a Copy to: Christine Henschel, Principal  
South Plantation High School  
1300 Paladin Way  
Plantation, FL 33317

To JFG: Heather Beaven, Chief Executive Officer  
P.O. Box 1779  
Flagler Beach, Florida 32136

With a Copy to: Douglas Beaven, President  
P.O. Box 1779  
Flagler Beach, Florida 32136

**2.07 Background Screening.** JFG agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of JFG or its personnel providing any services under the conditions described in the previous sentence. JFG shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to JFG and its personnel. The parties agree that the failure of JFG to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. JFG agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from JFG's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes.

**2.08 Research Studies.** Primary Investigators of program evaluation studies conducted by The Foundation that impact the daily activities of students, parents or staff, or require use of data from same individuals must submit a Research Request to the SBBC Institutional Review Board (IRB) for review and approval prior to the initiation of any study-related activities. The SBBC IRB and Research Review Process reviews the design, procedures, and potential impact on school and district operations to ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. The purposes and scope of the study or program evaluation can be described as follows: a) to measure the effectiveness of the Jobs for Florida Graduates program and b) to measure the fidelity of implementation of the Jobs for Florida Graduates Program and must align with the stated objectives of this agreement. The duration of the study begins in July 1, 2020 and concludes at the end of business on June 30, 2021 and must be conducted during the term of this agreement. If IRB renewal is necessary, it must be submitted during the duration of this agreement. The Foundation agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is

to be conducted. The Foundation agrees to comply with all requirements of the SBBC IRB and Research Review Process. Questions regarding this process may be directed to BCPS.IRB@browardschools.com.

2.09 **Insurance Requirements.** The Foundation shall comply with the following insurance requirements throughout the term of this Agreement.

(a) **General Liability.** The Foundation shall maintain General Liability insurance during the term of this Agreement with limits not less than \$1,000,000 per occurrence for Bodily Injury/ Property Damage; \$1,000,000 General Aggregate; and limits not less than \$1,000,000 for Products/Completed Operations Aggregate.

(b) **Professional Liability/Errors & Omissions.** The Foundation shall maintain Professional Liability/Errors & Omissions insurance during the term of this Agreement with a limit of not less than \$1,000,000 per occurrence covering services provided under this Agreement.

(c) **Workers' Compensation.** The Foundation shall maintain Workers' Compensation insurance during the term of this Agreement in compliance with the limits specified in Chapter 440, Florida Statutes, and Employer's Liability limits shall not be less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/disease-policy limit).

(d) **Auto Liability.** The Foundation shall maintain Owned, Non-Owned and Hired Auto Liability insurance with Bodily Injury and Property Damage limits of not less than \$1,000,000 Combined Single Limit.

(e) **Acceptability of Insurance Carriers.** The insurance policies required under this Agreement shall be issued by companies qualified to do business in the State of Florida and having a rating of at least A- VI by AM Best or Aa3 by Moody's Investor Service.

(f) **Verification of Coverage.** Proof of the required insurance must be furnished by The Foundation to SBBC's Risk Management Department by Certificate of Insurance within fifteen (15) days of the date of this Agreement. To streamline this process, SBBC has partnered with EXIGIS Risk Management Services to collect and verify insurance documentation. All certificates (and any required documents) must be received and approved by SBBC's Risk Management Department before any work commences to permit The Foundation to remedy any deficiencies. The Foundation must verify its account information and provide contact details for its Insurance Agent via the link provided to it by email.

(g) **Required Conditions.** Liability policies must include the following terms on the Certificate of Insurance:

- 1) The School Board of Broward County, Florida, its members, officers, employees and agents are added as additional insured.
- 2) All liability policies are primary of all other valid and collectable coverage maintained by The School Board of Broward County, Florida.

3) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P.O. Box 4668-ECM, New York, New York 10163-4668.

(h) Cancellation of Insurance. The Foundation is prohibited from providing services under this Agreement with SBBC without the minimum required insurance coverage and must notify SBBC within two business days if required insurance is cancelled.

(i) SBBC reserves the right to review, reject or accept any required policies of insurance, including limits, coverage or endorsements, herein throughout the term of this Agreement.

### **ARTICLE 3 – GENERAL CONDITIONS**

**3.01 No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

**3.02 No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

**3.03 Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

**3.04 Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

**3.05 Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon forty-five (45) days written notice to the other parties of its desire to



terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

**3.06 Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

**3.07 Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

**3.08 Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

**3.09 Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. The Foundation shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, The Foundation shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Foundation shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if The Foundation does not transfer the public records to SBBC. Upon completion of the Agreement, The Foundation shall transfer, at no cost, to SBBC all public records in possession



of The Foundation or keep and maintain public records required by SBBC to perform the services required under the Agreement. If The Foundation transfers all public records to SBBC upon completion of the Agreement, The Foundation shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If The Foundation keeps and maintains public records upon completion of the Agreement, The Foundation shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

**IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, [RECORDREQUESTS@BROWARDSCHOOLS.COM](mailto:RECORDREQUESTS@BROWARDSCHOOLS.COM), RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.**

**3.10 Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, School Board policies, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

**3.11 Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

**3.12 Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

**3.13 Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

**3.14 Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**3.15 Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

**3.16 Incorporation by Reference.** Exhibits A-C attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

**3.17 Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

**3.18 Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

**3.19 Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

**3.20 Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

**3.21 Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

**3.22 Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

**3.23 Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting

requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 **Liability.** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

A. By SBBC: SBBC agrees to be fully responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

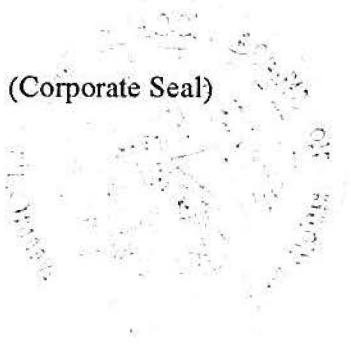
B. By JFG: JFG agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by JFG, its agents, servants or employees; the equipment of JFG, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of JFG or the negligence of JFG's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by JFG, SBBC or otherwise.

3.26 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC

(Corporate Seal)

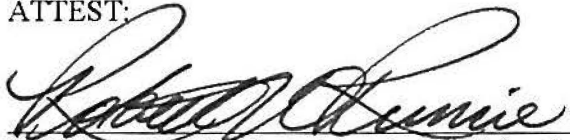


THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By

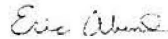
  
Donna P. Korn, Chair

ATTEST:

  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Digitally signed by  
Eric Abend



Date: 2020.05.28  
14:58:30 -04'00'

Office of the General Counsel

**FOR JFG**

(Corporate Seal)

ATTEST:

Florida Endowment Foundation for Florida's Graduates Inc.

By   
Heather Beaven-CEO-The Foundation

\_\_\_\_\_  
Secretary

-or-

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

The Following Notarization is Required for Every Agreement Without Regard to  
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

The foregoing instrument was acknowledged before me this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_ by \_\_\_\_\_ of

\_\_\_\_\_  
Name of Person

\_\_\_\_\_, on behalf of the corporation/agency.

\_\_\_\_\_  
Name of Corporation or Agency

He/She is personally known to me or produced \_\_\_\_\_ as  
identification and did/did not first take an oath. \_\_\_\_\_  
Type of Identification

My Commission Expires:

\_\_\_\_\_  
Signature – Notary Public

(SEAL)

\_\_\_\_\_  
Printed Name of Notary

\_\_\_\_\_  
Notary's Commission No.

**Required Exhibits**

**Complete the following exhibits and submit with the executed Agreement to:**

**Douglas Beaven, President**

**The Florida Endowment Foundation for Florida's Graduates**

**P. O. Box 1779**

**Flagler Beach, FL 32136**

- 1. Payment Information Form – Exhibit A**
- 2. Treasure Hunter Agreement – Exhibit B**
- 3. Site Supervisor Agreement – Exhibit C**



## EXHIBIT A

### Payment Information Form *Jobs for Florida's Graduates*

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**Complete this form to indicate how payments should be made.**

---

**Check one of the following boxes to indicate that the Payee is a:**

☒ School District      ☐ Public School      ☐ Other Organization      ☐ *Individual \**

**Name of Payee as it should appear on a check:** The School Board of Broward County,  
Florida as operator of South Plantation High School

**Address to which check should be mailed:**

600 SE Third Avenue, Attn: Ella Toney Fullard

(Street address)

Fort Lauderdale, Florida 33301

(City, State, Zip)

*\*If payment will be made to an individual, a 1099-Contractor Form will be required.*

---

*Other Payments – If Applicable*

In the event that a Foundation sponsored contest or other activity results in a monetary award that is unrelated to payments via this Agreement, please indicate who should receive payment for the direct and immediate benefit of the students.

**Name of Payee as it should appear on a check:** Same as above

**Address to which check should be mailed:**

Same as above

(Street address)

(City, State, Zip)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730

## EXHIBIT B

### JFG TREASURE HUNTER AGREEMENT 2020-21 (2 pages)

**The responsibilities of the JFG Treasure Hunter include:**

1. Attend JFG staff development and mandatory quarterly meetings.
2. Attend the JAG National Training Seminar in July of each year.
3. Complete and pass, prior to the start of the school year, both VR's on-line Self Advocacy training module and VR's background screening. This screening is different from the SBBC record of Level 2 background screening.
4. Establish an Advisory Committee to assist in recruiting, screening and selecting participants most in need of services. The Advisory Committee also provides on-going support for participants and the JFG program. The Advisory Committee and JFG Treasure Hunter are mutually responsible for recruiting, screening, and selecting potential participants who satisfy JFG criteria. The JFG Treasure Hunter is ultimately responsible for the final selection process of the participants who qualify for the JFG model.
5. Enroll the required minimum number of students who satisfy the selection criteria as set out by JFG. Since participation in the JFG program is limited, students must need, want, and be able to benefit from the services available and the follow-up phase of the program. A minimum of 20 students (40% of roster size of 50) must receive all required Pre-ETS services.
6. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
7. Deliver the appropriate curriculum developed by the National JAG organization. Students are expected to master all required competencies for the model program that they are attending.
8. Provide an average of at least 120 model services contact hours annually per student by teaching and mentoring Employability Skills, Career Association, Community Service, Guidance Counseling, Field Trips/Guest Speakers, Academic Remediation, and Work Based Learning. At least ten of these hours should comprise Community Service.
9. Provide academic remediation and tutoring directly or by arranging these services for students as needed.
10. Provide group and individual guidance counseling based on the students' identified needs. Refer students to school or community based services, as needed, to help overcome barriers to graduation, employment, career entry and/or advancement.
11. Develop work-based learning and/or job shadowing experiences linked to the JFG curriculum to enhance student learning and specific occupational skills in their chosen career field.
12. Incorporate JFG's career exploration model (in partnership with Tallo) so as to obtain internships and job shadowing opportunities for JFG students. The model begins with administering career interest surveys. This is followed by student research into careers, creation of "dream boards," creation of student profiles on the Tallo website.
13. Establish and organize a Career Association, a highly motivational, career-oriented student-led organization. Each JFG student is a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Selecting and planning community service activities is a function of the Career Association to be included in the Career Association Plan of Work.
14. Conduct an Installation and Initiation Ceremony (I & I) for JFG Career Association Members and Officers. Officers should convene Career Association meetings at least once per month, conduct meetings with prepared agendas and record minutes.
15. Develop an Employer Marketing Plan and relationships with business partners, community and government organizations to promote student success, achievement and program goals.
16. Recruit a minimum of six guest speakers per year.

17. Conduct a minimum of three educational field trips with students per year (1 field trip must be to a post-secondary institute).
18. Encourage selected JFG students to attend the JAG National Student Leadership Conference in Washington, D.C. and JFG's Student Leadership Development Conference in Florida.
19. Engage students in contests, competitions, or the like as offered by The Foundation.
20. Provide services directly or assist students in accessing services, as needed, to help them overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.
21. Develop jobs, internships or apprenticeship opportunities for JFG graduates.
22. Contact graduates and non-graduates monthly for twelve (12) consecutive months beginning in June and ending in May.
23. Follow the JFG calendar, as provided by The Foundation, with the expectation that all requirements are completed by the specified deadlines. Electronic and hard-copy documentation includes, but is not limited to:
  - a. Student files and portfolios
  - b. Student test scores, GPA's, discipline and behavior information, demographics and social security numbers
  - c. Student roster signed by the Advisory Committee
  - d. Career Association Plan of Work
  - e. Employer Marketing Plan
  - f. Monthly newsletters with photos
  - g. Daily entries in ENDMS
  - h. Create and maintain a collaborative relationship with parents, Vocational Rehabilitation staff, local employers, college recruiters and other individuals central to student success.
  - i. School master schedule

Name of Treasure Hunter: \_\_\_\_\_  
(Please Print)

Name of School: **South Plantation High School**

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Treasure Hunter.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**EXHIBIT C**  
**JFG SITE SUPERVISOR AGREEMENT 2020-21**

**The responsibilities of the JFG Site Supervisor include the following:**

1. Attend required site supervisor training and ensure that the Treasure Hunter attends all required quarterly trainings.
2. Assist, support and supervise the Treasure Hunter in delivering the JFG program model.
3. Monitor the Treasure Hunter's performance of his / her responsibilities as agreed in the school's Memorandum of Understanding with The Foundation and as outlined in the Treasure Hunter Agreement.
4. Submit a Site Supervisor Report to JFG at end of year

Name of Site Supervisor:

\_\_\_\_\_

(Please Print)

Name of School:                      South Plantation High School

**By signing my name below, I acknowledge that I have received and reviewed the above responsibilities of the JFG Site Supervisor.**

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)



The Florida Endowment Foundation for Florida's Graduates  
P.O. Box 1779, Flagler Beach, Florida 32136  
www.flgraduates.org | 386.439.5730



# AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:

EE-1.

MEETING DATE

2020-05-19 10:05 - Regular School Board Meeting

AGENDA ITEM

ITEMS

CATEGORY

EE. OFFICE OF STRATEGY & OPERATIONS

DEPARTMENT

Grants Administration

Special Order Request

☐ Yes

☒ No

Time

Open Agenda

☒ Yes

☐ No

TITLE:

Grant Applications - Post-Submission

## REQUESTED ACTION:

Approve the submission of the following grant applications (A-S): A. Braitmayer Foundation, \$33,640 (requested) B. Citrix, \$10,000 (awarded) C. Cruise Industry Charitable Foundation, \$6,000 (requested) D. Dick's..., \$10,000 (awarded) E. Florida Education...(1), \$4,000 (awarded) F. Florida Education...(2), \$45,000 (requested) G. GenYouth, \$153,000 (requested) H. Jobs for Florida's Graduates (1), \$45,000 (awarded) I. Jobs for Florida's Graduates (2), \$45,000 (awarded) J. Jobs for Florida's Graduates (3), \$45,000 (awarded) K. Jobs for Florida's Graduates (4), \$45,000 (awarded) List is continued in the Summary Explanation and Background section below.

## SUMMARY EXPLANATION AND BACKGROUND:

L. Jobs for Florida's Graduates (5), \$45,000 (awarded) M. Jobs for Florida's Graduates (6), \$135,000 (awarded) N. McCarthy Dressman Education Foundation, \$30,000 (requested) O. Miami Dolphins, \$125,000 (awarded) P. National Science Foundation, \$358,619 (requested) Q. United States Department of Education, \$2,425,230 (awarded) R. United Way, \$54,750 (awarded) S. University of Central Florida, \$362,167 (requested) Copies of the grant applications and executive summaries are available at the School Board members' office on the 14th floor of the K.C. Wright Administration Center.

## SCHOOL BOARD GOALS:

☒ Goal 1: High Quality Instruction ☒ Goal 2: Safe & Supportive Environment ☐ Goal 3: Effective Communication

## FINANCIAL IMPACT:

The potential positive financial impact if all projects are awarded is \$3,977,406 from various sources.

## EXHIBITS: (List)

(1) Executive Summaries

## BOARD ACTION:

**APPROVED**

(For Official School Board Records Office Only)

## SOURCE OF ADDITIONAL INFORMATION:

Name: Stephanie Williams-Louis

Phone: 754-321-2260

Name:

Phone:

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
Senior Leader & Title

Maurice L. Woods - Chief Strategy & Operations Officer

Signature

Maurice Woods

5/4/2020, 3:24:45 PM

Approved In Open  
Board Meeting On:

MAY 19 2020

By:

School Board Chair

Electronic Signature

#4189 Revised 07/25/2019

MLW/SWL:dt